

Examiner-Initiated Interview Summary	Application No.	Applicant(s)	
	10/761,172	KITCH, GERALD C.	
	Examiner	Art Unit	
	Andrea M. Valenti	3643	

All Participants:

(1) Andrea M. Valenti.

(2) David Carter.

Status of Application: _____

(3) _____.

(4) _____.

Date of Interview: 30 November 2004

Time: 2:42pm

Type of Interview:

- ☒ Telephonic
☐ Video Conference
☐ Personal (Copy given to: ☐ Applicant ☐ Applicant's representative)

Exhibit Shown or Demonstrated: ☐ Yes ☒ No

If Yes, provide a brief description:

Part I.

Rejection(s) discussed:

N/A

Claims discussed:

1

Prior art documents discussed:

N/A

Part II.

SUBSTANCE OF INTERVIEW DESCRIBING THE GENERAL NATURE OF WHAT WAS DISCUSSED:

See Continuation Sheet

Part III.

- ☒ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview directly resulted in the allowance of the application. The examiner will provide a written summary of the substance of the interview in the Notice of Allowability.
☐ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview did not result in resolution of all issues. A brief summary by the examiner appears in Part II above.



(Examiner/SPE Signature)

(Applicant/Applicant's Representative Signature – if appropriate)

Continuation of Substance of Interview including description of the general nature of what was discussed:
Clarification was discussed from claim 1. Examiner proposed doing an Examiner's Amendment that included changing "attached to" to --integral and continuous with-- the multiple places it appears in claim 1. Also, examiner proposed the addition of the statement --extending around said second edge of said bottom and-- to the end of line 8. Examiner proposed placing --the surface of-- before 'said bottom' in line 7 and placing --triangular-- in front of 'end walls' in line 10. Applicant noticed an error with claim 6. Examiner will correct claim 6 by changing 'fourth edge' to -- second edge--